

GCSE GERMAN

H

Higher tier

Paper 2 Speaking

Sample assessment material Set 2

Candidate's material – Role-play

To be conducted by the teacher-examiner between XX April and XX May 2026

Time allowed: 10-12 minutes (+ 15 minutes' supervised preparation time)

Instructions

You must **not** use a dictionary at any time.

Supervised preparation time (15 minutes)

- Prepare the Role-play, Reading aloud task and the Photo card.
- You may make as many notes as you wish on an Additional Answer Sheet to use during the test, but **you must not write on any of the cards.**
- You must **not** read your Reading aloud task out loud during the preparation time. You may write out the text as part of your notes if you wish and use this version during the test.
- You may refer to your notes at any time during the test.

The test (between 10 and 12 minutes)

- Your first task is the Role-play (approximately one to one and a half minutes).
- Your second task is the Reading aloud text and short conversation (approximately three to three and a half minutes in total).
- Your third task is the Photo card which has two photos. You will be asked to describe the photos and then have a conversation (approximately six to seven minutes in total).
- You must hand all of the cards and your notes to your teacher at the end of the speaking test.

ROLE-PLAY 7
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your German friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1** Say what you do to stay healthy. (Give **two** details.)
- ? **2** Ask your friend a question about healthy eating.
- 3** Say what you think about alcohol and why. (Give **one** opinion and **one** reason.)
- 4** Say what sport you have done recently. (Give **two** details.)
- 5** Give **one** positive aspect of going to the gym.

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ROLE-PLAY 8
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Austrian friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1** Say where you live. (Give **two** details.)
- 2** Describe the weather yesterday. (Give **two** details.)
- 3** Say what your favourite place in town is and why. (Give **one** place and **one** reason.)
- 4** Give **one** negative aspect of living in a town.
- ? 5** Ask your friend a question about what they do for the environment.

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- You must hand all of the cards and your notes to your teacher at the end of the speaking test.

ROLE-PLAY 9
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Swiss friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1** Say **one** activity you do in your free time and when.
- 2** Say what you think about sport and why. (Give **one** opinion and **one** reason.)
- 3** Give **one** negative aspect of watching television.
- ? **4** Ask your friend a question about listening to music.
- 5** Describe your plans for next week. (Give **two** details.)

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ROLE-PLAY 10
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your German friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1 Say what you think about school and why. (Give **one** opinion and **one** reason.)
- ? 2 Ask your friend a question about a school subject.
- 3 Describe your plans for next year. (Give **two** details.)
- 4 Say what you do with your money. (Give **two** details.)
- 5 Give **one** negative aspect of having a job.

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ROLE-PLAY 11
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Austrian friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1** Say how you use your mobile phone. (Give **two** details.)
- 2** Give **one** negative aspect of technology.
- ? **3** Ask your friend a question about technology in school.
- 4** Say what you have done recently on a computer. (Give **two** details.)
- 5** Say what you think about online shopping and why. (Give **one** opinion and **one** reason.)

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ROLE-PLAY 12
CANDIDATE'S ROLE

Instructions to candidates

You are talking to your Swiss friend.

Your teacher will play the part of your friend and will speak first.

You should address your friend as *du*.

When you see this – ? – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

- 1** Give **one** positive aspect of the school holidays.
- 2** Say where you go in the school holidays. (Give **two** details.)
- 3** Say what sort of weather you like. (Give **two** details.)
- 4** Describe the last school holidays. (Give **two** details.)
- ? 5** Ask your friend a question about going abroad.